

Heritage Fair Project Self-Assessment¹

Name: _____ Date: _____

Criteria	Always	Mostly	Sometimes	Rarely
Research Questions				
I understood my inquiry questions before beginning my project, and tried to answer them as I did my research.				
Research				
I identified sources that helped answer my inquiry.				
I recognized where I needed more information and looked for sources to find it.				
I recorded the sources of my information.				
Analysis of Sources				
I described all of the key details from my sources.				
I analyzed the possible purpose and values of the authors (photographer, etc.).				
I drew conclusions about how the sources answered my questions and what they did not tell me.				
I wrote notes in my own words and did not copy directly unless I quoted the source.				
Conclusions				
I drew thoughtful conclusions about my inquiry based on a review of my research findings.				
Content and Organization				
My exhibit title communicates the big ideas of my exhibit and captures attention.				
My interpretation of the primary sources is written in short paragraphs organized around a topic sentence.				
Each of my paragraphs draws the attention of viewers to key elements of the source and helps them understand the big ideas or my exhibit.				
Writing				
My text engages viewers because it relates to their personal experience, asks a provocative question, or includes a quotation that draws them into the content.				
The writing is grammatically correct.				
Presentation				
The exhibit attracts viewers, holds their attention, and helps them understand big ideas.				

¹ Adapted from D'Acquisto, Linda. *Learning on Display: Student-Created Museums That Build Understanding*. Alexandria, Virginia: ASCD, 2006 in Seixas, P. and Morton, T. *The Big Six Historical Thinking Concepts*. (2013) Toronto: Nelson, 73.